

**I. COURSE INFORMATION**

- A. Composition 011 Pre-Composition
- B. 3 credit hours
- C. Tyner, Thomas E. *Writing Voyage: A Process Approach to Writing*. 8<sup>th</sup> ed. California: Thomson Wadsworth, 2008
- D. Prerequisites: ACT Writing score 12-15; or COMPASS Writing score 23-54; or ASSET Writing score 35-40; or completion of COL 010 with a C grade or above & qualifying COMPASS score

**II. COURSE DESCRIPTION**

Pre-Composition is a preparatory course, emphasizing the writing processes that will be utilized in COL 101 English Composition I. The course will progress from short pieces of writing to longer written essays emphasizing written focus, organization, clarity, and usage of Standard Edited English. COL 011 does not apply toward graduation requirements.

**III. LEARNING OUTCOMES**

- A. Write clear, logical sentences that utilize appropriate punctuation capitalization, and grammar
- B. Develop paragraphs using clear, logical discourse
- C. Produce at least one sustained piece of writing, an essay, of at least 500 words. This essay shall:
  - a. Utilize a central focus
  - b. Include ample, specific evidence in support of the central focus
  - c. Utilize logical organization of information
  - d. Include logical transitions between ideas
  - e. Include an introduction and conclusion that are pertinent to the essay's development
  - f. Conform to the conventions and conclusion that are pertinent to the essay's development
- D. Submit assignments on a timely basis, according to due dates set in class
- E. Participate in class discussions and small group workshops concerning reading assignments, writing assignments, and other course material

**IV. MAJOR CONTENT AREAS**

- A. Writing Process: prewriting, drafting, revising
- B. Paragraph and essay structure: thesis; topic sentence; transitions; clear, logical sequence of ideas and detail; conclusion
- C. Sentence structures: coordination/subordination; sentence variety (simple, compound, and complex sentences); parallelism; avoiding sentence fragments, run-ons, comma splices, and fused sentences

**V. ASSIGNMENTS** (may include but are not limited to)

- A. Reading, analyzing, and discussing model texts and student writing
- B. Completing a variety of exercises, paragraphs, and short essays
- C. Proofreading and editing

**VI. EVALUATION METHODS** (may include but are not limited to)

- A. Assignments
- B. Quizzes and exams
- C. Participation
- D. Final exam