

I. COURSE INFORMATION

- A. Composition 013 Reading Proficiency
- B. 1 credit hour
- C. Quick, Teri; Diane Hocesvar; Melissa Zimme. *Making Reading Relevant the Art of Connecting*. 4th ed. Pearson, 2017
- D. Prerequisites: ACT Reading score 12-15; or Accuplacer Reading score Next Gen 1-254

II. COURSE DESCRIPTION

Reading Proficiency emphasizes improving basic reading skills, spelling, comprehension, vocabulary building, and study skills. This course is designed to prepare students for reading at the college level including language development and comprehension. This course may be repeated to improve proficiency, and may be taken with COL011 Pre-Composition to help with writing assignment comprehension. COL013 does not apply toward graduation requirements.

III. LEARNING OUTCOMES

- A. Demonstrate both fundamental and academic reading skills
- B. Identify and comprehend the main ideas in a written work
- C. Recognize different purposes and methods of writing, identify a writer's point of view and tone, and interpret a writer's meaning inferentially as well as literally
- D. Develop general and specialized vocabularies through the reading of a wide range of assigned texts
- E. Write appropriate responses to reading, such as reflections, summaries, essays, notes, outlines, graphic organizers, concept maps, graphics
- F. Demonstrate college-level study skills through reading comprehension, note-taking, and test preparation

IV. MAJOR CONTENT AREAS

- A. Reading strategies
- B. Reading comprehension
- C. Vocabulary building
- D. Study skills

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading journals
- B. Reading comprehension exercises and exams
- C. Collaborative group work

VI. EVALUATION METHODS (may include but are not limited to)

- A. Quizzes and exams
- B. Written assignments
- C. Participation
- D. Final exam