

I. COURSE INFORMATION

- A. Composition 040 Integrated Reading and Writing
- B. 3 credit hours
- C. Anker, Susan and Miriam Moore. *Real Reading and Writing*. 2nd ed. New York: Bedford St Martins, 2018
- D. Prerequisites: ACT Writing and Reading score 12-15; or Accuplacer Writing and Reading score Next Gen 1-254

II. COURSE DESCRIPTION

This course is designed to prepare students for reading and writing at the college level. Emphasized skills include improving comprehension of college level texts, developing learning strategies, and improving vocabulary and communication skills. This course also emphasizes the writing process that will be utilized in Composition I (COL 101). This course will progress from short pieces of writing to longer written essays, emphasizing focus, organization, clarity, and usage of Standard Edited English. COL 040 does not apply toward graduation requirements.

III. LEARNING OUTCOMES

- A. Demonstrate fundamental reading strategies
- B. Demonstrate academic reading strategies
- C. Demonstrate reading comprehension through critical analysis and response
- D. Write clear, logical sentences that utilize appropriate punctuation capitalization, and grammar
- E. Develop paragraphs using clear, logical discourse
- F. Produce at least one sustained piece of writing, an essay, of at least 500 words

IV. MAJOR CONTENT AREAS

- A. Reading
- B. Writing
- C. Critical thinking

V. ASSIGNMENTS (may include but are not limited to)

- A. Journal assignments
- B. Group discussions
- C. Essay assignments
- D. Reading assignments

VI. EVALUATION METHODS (may include but are not limited to)

- A. Quizzes
- B. Essays
- C. Book report
- D. Comprehensive final exam