

I. COURSE INFORMATION

- A. Composition 102 English Composition II
- B. 3 credit hours
- C. Kirszner, Laurie G. and Stephen R. Mandell. *Practical Argument: A Text and Anthology*. 3rd ed. and Hacker, Diana, and Nancy Sommers *Rules for Writers*. 8th ed. Boston: Bedford, 2017
- D. Prerequisites: COL 101 with a grade C or above
- E. KRSN: ENG 1020 English Composition II

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

English Composition II, like English Composition I, is designed to prepare students for the tasks facing them as college writers. It continues the study of writing as a process, focusing especially on expository writing, argumentation, logical processes, and critical essays. The course also includes a research component with an emphasis on library skills.

III. LEARNING OUTCOMES

- A. Compose persuasive or informative texts acknowledging the expectations of specific audiences
- B. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources
- C. Employ an appropriate style for citing and listing sources
- D. Demonstrate the ability to read and think critically about texts

IV. MAJOR CONTENT AREAS

- A. Write and read analytically and critically about formal argumentation
- B. Read and analyze formal argumentation
- C. Demonstrate research methods
- D. Read, interpret and analyze various written texts
- E. Write and read analytically and critically about various academic texts

V. ASSIGNMENTS (may include but are not limited to)

- A. Informal writing exercises
- B. Research exercises and exams
- C. Research paper
- D. Critical literary analysis

VI. EVALUATION METHODS (may include but are not limited to)

- A. Essay assignments
- B. Final in-class essay
- C. Assignments
- D. Quizzes
- E. Constructive participation