

I. COURSE INFORMATION

- A. Communication 211 Interpersonal Communication
- B. 3 credit hours
- C. Floyd, Kory. *Interpersonal Communication*. 4th ed. New York: McGraw, 2020
- D. Prerequisites: None
- E. KRSN: COM 1020 Interpersonal Communications

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course blends theory and practice to help students become effective communicators in a variety of relationships and contexts. Through observation, application and analysis, students become aware of the role that self, perception, diversity, listening and conflict management play in relationship building.

III. LEARNING OUTCOMES

- A. Demonstrate an ability to apply effective communication techniques within a variety of contexts
- B. Demonstrate an understanding of various effective conflict management skills
- C. Demonstrate an understanding of the impact of gender and culture on interpersonal communication
- D. Demonstrate an ability to analyze effective listening habits and skills
- E. Evaluate the role of verbal and nonverbal messages in interpersonal communication
- F. Recognize the role of perception of self and others in interpersonal communication

IV. MAJOR CONTENT AREAS

- A. Introduction to interpersonal communication
- B. Interpersonal communication and self
- C. Interpersonal communication and perception
- D. Interpersonal communication and diversity
- E. Listening and responding skills
- F. Controlling emotions
- G. Power in communication
- H. Conflict management skills
- I. Understanding interpersonal relationships

V. ASSIGNMENTS (may include but are not limited to)

- A. Case studies
- B. Personal application journal assignments
- C. Role play
- D. Assessment of interpersonal communication style
- E. Evaluation of interpersonal communication styles of others

VI. EVALUATION METHODS (may include but are not limited to)

- A. Assignments
- B. Examinations
- C. Attendance and participation