

I. COURSE INFORMATION

- A. Early Childhood Education 101 Early Childhood Growth and Development
- B. 3 credit hours
- C. Berk, Laura E. *Exploring Child Development*. 1st ed. Massachusetts: Pearson, 2019
- D. Prerequisites: none
- E. KRSN: PSY 2030 Childhood Growth and Development

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

The student will study the physical, mental, social and emotional development of the child from birth to eight years. The student will gain understanding in the interrelationship of growth and behavior and the influence of a child's cultural environment on the child's development.

III. LEARNING OUTCOMES (CDA8-45 hours)

- A. Explain foundational concepts and terminology appropriate to the development of a child
- B. Differentiate developmental theories
- C. Differentiate developmental research methods
- D. Describe the social and emotional development of a child
- E. Describe cognitive and neurological development of a child
- F. Describe the physical development of a child
- G. Analyze the effects of biological, environmental and cultural influences on the development of a child

IV. MAJOR CONTENT AREAS

- A. Conception and prenatal development
- B. Infancy and toddler years
- C. Early childhood
- D. Middle childhood

V. ASSIGNMENTS (may include but are not limited to)

- A. Discussions
- B. Quizzes and exams
- C. Case studies

VI. EVALUATION METHODS (may include but are not limited to)

- A. Chapter quizzes
- B. Assignments
- C. Discussions
- D. Attendance and participation
- E. Final exam