

I. COURSE INFORMATION

- A. Early Childhood Education 102 Principles of Early Childhood Education
- B. 3 credit hours
- C. Bredekamp, S. Effective Practices in Early Childhood Education: Building a Foundation. 3rd ed. New Jersey: Pearson, 2016
- D. Prerequisites: none
- E. KRSN: ECE1010 Introduction to Early Childhood Education

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

The student will study the history, principles, philosophy and best practices in early education and child care. The student will be exposed to a variety of early childhood program models as well. The student will be able to apply developmentally appropriate practices and the professional code of ethics in working with young children and their families.

III. LEARNING OUTCOMES (CDA5-10 hours, CDA6-30 hours)

- A. Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards
- B. Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession
- C. Identify and apply the National Association for the Education of Young Children's Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education
- D. Describe the cultural, linguistic, and individual characteristics that affect the child's development and learning in an early childhood setting
- E. Summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies
- F. Identify the types and role of observation, documentation, and assessment in early childhood education

IV. MAJOR CONTENT AREAS

- A. Developmentally appropriate practice and curriculum methods
- B. History of early childhood education
- C. Ethical conduct and decision making
- D. Connecting child development, culture, and learning
- E. Assessment and evaluation of young children

V. ASSIGNMENTS (may include but are not limited to)

- A. Discussions
- B. Quizzes and exams
- C. Case studies

VI. EVALUATION METHODS (may include but are not limited to)

- A. Reading quizzes
- B. Assignments
- C. Discussions and journals
- D. Final exam