

I. COURSE INFORMATION

- A. Early Childhood Education 105 Observing and Interacting with Young Children
- B. 3 credit hours
- C. Peterson, Gina and Emily Elam. *Observation and Assessment in Early Childhood*. 1.0 ed. OER Publication
- D. Prerequisites: None

II. COURSE DESCRIPTION

The student will research and practice the role of observation to assess and monitor the development and learning of and the appropriate techniques for interacting with young children.

III. LEARNING OUTCOMES (CDA1-5 hours, CDA3-20 hours, CDA4-5 hours, CDA7-15 hours)

- A. Identify personal beliefs, assumptions and biases that could affect observing and guiding children
- B. Analyze the goals, benefits and uses of assessments
- C. Implement systematic observations, documentations and other effective assessment strategies
- D. Compare and contrast theoretical approaches to child guidance
- E. Demonstrate DAP guidance techniques to support positive behavior in children
- F. Develop effective and ethical collaboration strategies with families and other professionals, to positively influence the development of children

IV. MAJOR CONTENT AREAS

- A. Using observation to build relationships
- B. You as observer
- C. Guidelines for effective observation
- D. Becoming a skilled observer
- E. Using what you learn

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading assignments
- B. Application assignments
- C. Discussions
- D. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Discussions
- D. Class projects
- E. Exams