

**I. COURSE INFORMATION**

- A. Early Childhood Education 201 Infant and Toddler Education and Care
- B. 3 credit hours
- C. Mena-Gonzalez, Janet and Dianne Widmeyer Eyer. *Infants, Toddlers, and Caregivers: A Curriculum of Respectful, Responsive Care and Education*. 11<sup>th</sup> ed. Ohio: McGraw Hill, 2018
- D. Prerequisites: None

**II. COURSE DESCRIPTION**

The student will study infant and toddler development with emphasis on how to create and maintain developmentally appropriate environments for children aged birth through thirty-six months. Supporting and engaging families and communities through respectful, reciprocal relationships will be an integral part of the course.

**III. LEARNING OUTCOMES** (CDA1-10 hours, CDA2-10 hours, CDA3-10 hours, CDA4-10 hours, CDA5-5 hours)

- A. Summarize and apply developmental milestones to the care and education of infants and toddlers
- B. Compare and contrast the historical, cultural, and current perspectives in infant and toddler care and education
- C. Describe and demonstrate the effective use of observation, documentation, and assessment
- D. Recognize and explain effective strategies to guide social emotional development of infants and toddlers
- E. Identify methods to develop partnerships with families and related community organizations

**IV. MAJOR CONTENT AREAS**

- A. Focus on the caregiver
- B. Focus on the child
- C. Focus on the program

**V. ASSIGNMENTS** (may include but are not limited to)

- A. Reading assignments
- B. Application assignments
- C. Discussions
- D. Quizzes and exams

**VI. EVALUATION METHODS** (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Discussions
- D. Class projects
- E. Exams