I. **COURSE INFORMATION**
   A. Early Childhood Education 202 Preschool Education and Care
   B. 3 credit hours
   C. OER: Beeve, Kristin and Jennifer Paris. *Introduction to Curriculum for Early Childhood Education.* 1.2 ed. College of the Canyons Publisher
   D. Prerequisites: None

II. **COURSE DESCRIPTION**
   The student will apply the development of preschoolers in building and implementing a preschool program that supports each developmental domain. The student will study the role of the teacher as well as strategies to build positive and productive relationships with families and the community.

III. **LEARNING OUTCOMES** (CDA1-10 hours, CDA2-10 hours, CDA3-10 hours, CDA4-10 hours, CDA5-5 hours)
   A. Compare philosophies of preschool education and programs including current trends and perspectives
   B. Develop, implement, and evaluate developmentally appropriate experiences, routines, and schedules for preschoolers to nurture all developmental domains
   C. Arrange and prepare the preschool environment to encourage exploration and experimentation while addressing developmentally appropriate practices
   D. Describe and demonstrate the effective use of observation, documentation, and assessment
   E. Recognize and explain effective strategies to guide social emotional development of preschoolers
   F. Identify methods to develop partnerships with colleagues, families, and related community organizations

IV. **MAJOR CONTENT AREAS**
   A. Developmentally appropriate practice
   B. Setting up the environment, schedule, and routines
   C. Aligning curriculum with early childhood learning standards

V. **ASSIGNMENTS** (may include but are not limited to)
   A. Reading assignments
   B. Application assignments
   C. Discussions
   D. Quizzes and exams

VI. **EVALUATION METHODS** (may include but are not limited to)
   A. Attendance and participation
   B. Assignments
   C. Discussions
   D. Class projects
   E. Exams