I.   **COURSE INFORMATION**
   A. Early Childhood Education 203 Building Family and Community Relationships
   B. 3 credit hours
   C. Gonzalez-Mena, Janet. *Child, Family, and Community: Family-Centered Early Care and Education.* 5th ed. New Jersey: Pearson, 2009
   D. Prerequisites: None

II.   **COURSE DESCRIPTION**
   The student will explore characteristics of effective parenting and how to best support and inform families in regards to the young child's needs. Problem prevention and resolution, nurturing self-esteem, and building a collaborative relationship between professionals and families will be examined.

III. **LEARNING OUTCOMES** (CDA4-30 hours, CDA5-5 hours, CDA6-5 hours, CDA7-5 hours)
   A. Describe age appropriate development
   B. Present and compare historical and theatrical approaches to parenting
   C. Identify family systems and life styles and the relationship to parenting
   D. Demonstrate awareness of how cultural factors affect the social context of the parents/guardians and their children
   E. Describe and use effective methods, communication with children and families
   F. Interpret the purposes of children's appropriate and inappropriate behavior within the family dynamics
   G. Identify and demonstrate effective parenting strategies that focus upon feelings, behavior and developmental need areas
   H. Outline and explain causes, prevention, and treatment for child abuse and neglect
   I. Use collaborative skills with both professional and nonprofessional persons for the child's benefit
   J. Demonstrate knowledge of agencies and other family support entities in the local area and nationally that would be of benefit to the families of children.

IV. **MAJOR CONTENT AREAS**
   A. The child in context of family and community
   B. Supporting families throughout development
   C. Working with families of school-age children
   D. Understanding families' goals, values, and culture
   E. Working with families on parenting challenges
   F. Community resources

V.   **ASSIGNMENTS** (may include but are not limited to)
   A. Journals
   B. Assignments
   C. Quizzes and exams

VI. **EVALUATION METHODS** (may include but are not limited to)
   A. Assignments
   B. Projects
   C. Discussions
   D. Quizzes