

**I. COURSE INFORMATION**

- A. Early Childhood Education 205 Early Childhood Curriculum
- B. 3 credit hours
- C. Feeney, S. and E. Moravcik, S. Nolte, and D. Christensen. *Who Am I in the Lives of Children: An Introduction to Early Childhood Education, 8<sup>th</sup> ed.* New Jersey: Pearson, 2009
- D. Prerequisites: Enrollment in or completion of ECE 102 Principles of Early Childhood Education or consent of ECE coordinator

**II. COURSE DESCRIPTION**

The student will explore methods of curriculum planning based on activity areas and appropriate themes. Students will become proficient in using the Kansas Early Learning Standards to guide program planning in a variety of child care settings. The student will integrate early childhood principles such as Piaget's cognitive concepts and developmentally appropriate practices.

**III. LEARNING OUTCOMES** (CDA1-5 hours, CDA2-15 hours, CDA3-15 hours, CDA7-10 hours)

- A. Demonstrate an understanding of the purpose of curriculum planning
- B. Describe developmental characteristics and learning of young children
- C. Define professional, federal and state standards of the field
- D. Show an understanding of use of space as documented in learning environments
- E. Discuss the value of play in the curriculum
- F. Develop plans to meet the needs of the individual as well as the group of children
- G. Devise assessment tools to show growth of children within their curriculum
- H. Note tools necessary for adaptation and modification for children with special needs

**IV. MAJOR CONTENT AREAS**

- A. Integrated learning throughout experiences
- B. Aligning curriculum to state standards
- C. Planning experiences using developmentally appropriate practices
- D. Adapting curriculum for all children

**V. ASSIGNMENTS** (may include but are not limited to)

- A. Reading assignments
- B. Discussions
- C. Application assignments
- D. Quizzes and exams
- E. Projects

**VI. EVALUATION METHODS** (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Discussions
- D. Projects
- E. Quizzes