

I. COURSE INFORMATION

- A. Early Childhood Education 211 Best Practices in Inclusion and Diversity
- B. 3 credit hour
- C. Brillante, Pamela. *The Essentials: Supporting Young Children with Disabilities in the Classroom*. Washington, DC: NAEYC, 2017
Gillanders and Procopio. *Spotlight on Young Children: Equity & Diversity*. Washington, DC: NAEYC, 2019
- D. Prerequisites: none

II. COURSE DESCRIPTION

The student will learn how to identify special needs and the diversity of the children with whom she/he will work. Through case studies and readings focused on best practices, the student will learn how to build on a child's diverse knowledge and abilities within a group.

III. LEARNING OUTCOMES

- A. Define inclusion and summarize the effectiveness of inclusive practices
- B. Analyze the use of a broad repertoire of developmentally appropriate, culturally and linguistically relevant and evidence-based teaching approaches that reflect universal design for learning principles
- C. Create inclusive activities, routines, and structure using knowledge of differentiated instruction
- D. Understand the value of multilingualism and how to support dual language learners in early childhood settings
- E. Create a welcoming and supportive environment for all children and families of all structures
- F. Use person-first and other language to convey a respect and valuing of diversity
- G. Collaborate effectively with families and other early childhood specialists to meet the needs of children with special needs

IV. MAJOR CONTENT AREAS

- A. Identify practices that support an inclusive philosophy
- B. Use materials that demonstrate a value of diversity
- C. Curriculum adaptations for children with special needs
- D. Dual language learning development and supportive practices
- E. Community resources for children with special needs

V. ASSIGNMENTS (may include but are not limited to)

- A. Journals
- B. Case studies
- C. Lesson plans
- D. Observations

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Observation evaluations
- C. Journals
- D. Lesson plans
- E. Class projects