# ALLEN COMMUNITY COLLEGE COMMON COURSE OUTLINE ECE 212 EDUCATING CHILDREN WITH EXCEPTIONALITIES



#### I. COURSE INFORMATION

- A. Early Childhood Education 212 Educating Children with Exceptionalities
- B. 3 credit hours
- C. Turnbull and Turnbull. *Exceptional Lives: Special Education in Today's Schools*. 8<sup>th</sup> ed. New York: Pearson, 2016
- D. Prerequisites: None

#### II. COURSE DESCRIPTION

The student will become familiar with IDEA and the different disability categories. The student will become knowledgeable of the spectrum of services and early interventions to qualifying children.

## III. LEARNING OUTCOMES (CDA4-5 hours, CDA5-15 hours, CDA8-25 hours)

- A. Understand the philosophical, historical and legal foundations of special education
- B. Be proficient in the characteristics of individuals with special needs
- C. Define IFSP, IEP, least restrictive environment and family-centered services
- D. Understand the development and risks during prenatal, natal and postnatal stages, both environmental and genetic
- E. Understand the process of assessment, diagnosis and evaluation in special education for children ages 0-2 years old and 3-12 years old
- F. Be able to articulate the rights and responsibilities parents and families
- G. Identify the characteristics of effective family-centered services for infants and toddlers
- H. Identify the characteristics of effective preschool and school age intervention programs
- Understand how to develop and maintain collaborative relationships both with colleagues, families and children

### IV. MAJOR CONTENT AREAS

- A. Foundations for understanding special education
- B. Educational needs and rights of students with special needs
- C. The Individuals with Disabilities Education Act and implications
- D. Characteristics and facts of each IDEA category
- E. Developing one's own personal view of special education

## **V. ASSIGNMENTS** (may include but are not limited to)

- A. Reading assignments
- B. Assignments
- C. Discussions
- D. Quizzes and exams

## VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Discussions
- D. Quizzes
- E. Projects