

**I. COURSE INFORMATION**

- A. Early Childhood Education 217 Practicum III in Early Childhood Education
- B. 1 credit hour
- C. Dombro, Amy, Judy Jablon, & Charlot Stetson. *Powerful Interactions: How to Connect with Children to Extend Their Learning*. Orlando: NAEYC, 2011
- D. Prerequisite: ECE 215A and ECE 216

**II. COURSE DESCRIPTION**

Continuing the student's work in ECE 215A and ECE 216, the student will be responsible for preparing, implementing, and evaluation activities for children in either a child care, preschool, or education setting. A minimum of 45 onsite hours is required for the semester.

**III. LEARNING OUTCOMES**

- A. Use the Kansas Early Learning Standards to guide the interactions with children
- B. Apply the concepts and skills learned in previous ECE courses
- C. Work collaboratively with other early childhood professionals to meet the needs of the children and family
- D. Practice effective communication skills with colleagues and families
- E. Conduct self in a professional manner
- F. Finalize the professional portfolio

**IV. MAJOR CONTENT AREAS**

- A. Applying best practices and developmentally appropriate practices
- B. Planning and implementing curriculum
- C. Reflecting on practice and establishing goals for oneself and one's children
- D. Building standards and professionalism in one's work

**V. ASSIGNMENTS** (may include but are not limited to)

- A. Journals
- B. Portfolio
- C. Observations

**VI. EVALUATION METHODS** (may include but are not limited to)

- A. Attendance and participation
- B. Observation evaluations
- C. Journals
- D. Professional portfolio
- E. Mentor evaluation