

**I. COURSE INFORMATION**

- A. Education 102 Music in the Elementary Classroom
- B. 2 credit hours
- C. OER: Zhou, Molly, and Dadvid Brown. *Art Integration in Elementary Curriculum* Galileo Open Learning Materials, 2018
- D. Prerequisites: none
- E. KRSN: MUS 2010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**II. COURSE DESCRIPTION**

The student will learn how to construct and maintain an environment for children that fosters music appreciation and production. The student will plan, implement, and assess learning experiences that engage students in critical thinking, creativity, and problem solving across curricular areas integrating music.

**III. LEARNING OUTCOMES**

- A. Prepare and teach a song by rote
- B. Integrate artistic elements like active listening, movement, dramatization, poetry, visual and media arts in the classroom. Research, develop, and teach an elementary art-based cross curricular lesson plan
- C. Construct standards-based, music-integrated lessons to encourage students' ability to form connections between multiple disciplines, including the arts
- D. Demonstrate strategies that use music to positively influence social relationships, creativity, and affective needs in a classroom  
Create a collection of professional resources to enhance musical experiences in the classroom
- E. Demonstrate proficiency on the use of technology, voice, or other instruments
- F. Demonstrate conversance of cultural diversity within musical communities

**IV. MAJOR CONTENT AREAS**

- A. Music elements
- B. Genres of music
- C. Benefits of music
- D. Creative process
- E. The teacher's role in the creative process

**V. ASSIGNMENTS (may include but are not limited to)**

- A. Projects
- B. Lesson Plans
- C. Reflections

**VI. EVALUATION METHODS (may include but are not limited to)**

- A. Projects
- B. Lesson plans
- C. Reflections
- D. Discussions