

I. COURSE INFORMATION

- A. Education 200 Introduction to Special Education and Inclusive Practices
- B. 3 credit hours
- C. Hunt, N., & K. Marshall. *Exceptional Children and Youth*. 5th ed. Boston, MA: Cengage Learning, 2013
- D. Prerequisites: None

II. COURSE DESCRIPTION

This course provides an introduction to the field of special education. Students will be introduced to the characteristics and educational needs of all exceptional learners and to the specialized instruction and services designed to meet individualized student needs in a culturally diverse classroom.

III. LEARNING OUTCOMES

- A. Describe characteristics and classifications of students with exceptionalities and the nature and impact of exceptional conditions
- B. Describe social, cognitive, physical, emotional, communicative, and intellectual behavior of children with exceptionalities
- C. Identify populations of exceptional learners by definition, characteristics, appropriate assessments and interventions, and continuums of service
- D. Discuss the relationship of home, school, and community environmental conditions to the behavior and outlook of students with exceptionalities
- E. Explain the roles of inclusion and collaboration for students with exceptionalities
- F. Understand the complex issues involved in educating a culturally diverse student population

IV. MAJOR CONTENT AREAS

- A. Foundations of special education
- B. Inclusiveness in the classroom
- C. Early interventions and risk factors
- D. Definitions and characteristics of disabilities and disorders
- E. Teaching strategies and accommodations

V. ASSIGNMENTS (may include but are not limited to)

- A. Discussion
- B. Written assignments
- C. Presentations
- D. Application projects

VI. EVALUATION METHODS (may include but are not limited to)

- A. Written assignments
- B. Application projects
- C. Presentations
- D. Quizzes and tests