

I. COURSE INFORMATION

- A. Education 200 Introduction to Special Education and Inclusive Practices
- B. 3 credit hours
- C. E-Book: Turnbull, Wehmeyer, Shogren, and Burke. *Exceptional Lives*. 10th ed. Publisher: Vital Source, 2024
- D. Prerequisites: None

II. COURSE DESCRIPTION

This course provides an introduction to the field of special education. Students will be introduced to the characteristics and educational needs of all exceptional learners and to the specialized instruction and services designed to meet individualized student needs in a culturally diverse classroom.

III. LEARNING OUTCOMES

- A. Define the range of exceptionalities present within PreK-12 settings
- B. Provide an overview of the history of special education
- C. Explain the laws which govern services and accessibility for individuals with exceptionalities
- D. Outline the identification process and the continuum of services in PreK-12
- E. Analyze the impact of societal attitudes (i.e. culture, gender, family dynamics) on services provided for
- F. students with exceptionalities
- G. Examine various types of exceptionalities and analyze the impact on teaching and learning – (i.e. intellectual, social, emotional, physical, communication, and multiple disabilities)
- H. Identify resources to serve families, schools, and communities in support of students with exceptionalities
- I. Apply the principles of Universal Design for Learning to meet the needs of all students

IV. MAJOR CONTENT AREAS

- A. Foundations of special education
- B. Inclusiveness in the classroom
- C. Early interventions and risk factors
- D. Definitions and characteristics of disabilities and disorders
- E. Teaching strategies and accommodations

V. ASSIGNMENTS (may include but are not limited to)

- A. Discussion
- B. Written assignments
- C. Presentations
- D. Application projects

VI. EVALUATION METHODS (may include but are not limited to)

- A. Written assignments
- B. Application projects
- C. Presentations
- D. Quizzes and tests