

**I. COURSE INFORMATION**

- A. Education 201 Foundations of Education
- B. 3 credit hours
- C. Parkway, Forrest. *Becoming a Teacher*. 11<sup>th</sup> ed. New York: Pearson, 2020
- D. Prerequisites: None
- E. KRSN: EDU 1010 Introduction to Education

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**II. COURSE DESCRIPTION**

The course will provide a survey of the historical, philosophical, and cultural foundations of education and an overview of the process of establishment of educational policy.

**III. LEARNING OUTCOMES**

- A. Reflect on the opportunities and responsibilities associated with education as a profession
- B. Synthesize the relationship between the foundations and trends in education
- C. Demonstrate an awareness of diversity in teaching and learning
- D. Examine effective practices in planning, engaging, and assessing learning

**IV. MAJOR CONTENT AREAS**

- A. Historical, social and philosophical theory
- B. Educational trends
- C. Classroom methodologies and teaching styles
- D. Roles in education
- E. Teaching profession and requirements

**V. ASSIGNMENTS** (may include but are not limited to)

- A. Reading and writing assignments
- B. Journals
- C. Group projects
- D. Course presentation
- E. Mid-term and final exams

**VI. EVALUATION METHODS** (may include but are not limited to)

- A. Course exams
- B. Essay exams
- C. Course essay
- D. Assignments
- E. Presentations