

I. COURSE INFORMATION

- A. French 102 French II
- B. 5 credit hours
- C. Anderson, B. and Dolidon, A. *En avant!: Beginning French*. 3rd ed. McGraw-Hill, 2020
- D. Prerequisites: FRE 101 French I
- E. KRSN: FRN 1020 French II

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course is a continuation of French I. The course will continue developing student reading, writing, listening, and speaking skills in French. The student will continue to learn about French-speaking cultures.

III. LEARNING OUTCOMES

- A. Converse and present in French at sentence level and manage simple, everyday situations. Contexts include French I topics (self, family and friends, preferences and routine activities) and at least five of the following topics: weather, food, technology, travel, media, arts, clothing, health, studies/professions, urban life, and relationships
- B. Converse and present in French in the present, passé composé, imparfait, and futur proche; complete the following tasks: ask and answer elementary questions, formulate simple opinions, compare and contrast, describe
- C. Write simple paragraphs in French in past, present and future time, recombining learned vocabulary and structures
- D. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French
- E. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French
- F. Compare and contrast aspects of French and Francophone cultures with one's own culture. Respond appropriately in contexts requiring varying levels of politeness and formality

IV. MAJOR CONTENT AREAS

- A. Expand basic French vocabulary
- B. Simple statements, directions and questions in present, past and future tenses
- C. Descriptions of daily situations spoken in present, past and future tenses
- D. Simple conversational French
- E. Reading, writing, translating short passages in simple present, past and future tenses
- F. Francophone culture and art

V. ASSIGNMENTS (may include but are not limited to)

- A. Writing assignments
- B. Listening exercises
- C. Speaking exercises
- D. Reading assignments
- E. Discussions
- F. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Listening, reading, writing and speaking assessments
- C. Quizzes and exams