

I. COURSE INFORMATION

- A. History 109 American History from 1865
- B. 3 credit hours
- C. Foner, Eric. *Give Me Liberty*. 4th ed. New York: Norton, 2014
- D. Prerequisites: None
- E. KRSN: HIS 1020 US History since 1877

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course provides a survey of American History from the end of the Civil War up to the present.

III. LEARNING OUTCOMES

- A. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources
- B. Describe and analyze the social, political, and economic developments of the following periods of American History
- C. Describe the era of Reconstruction and evaluate its impact
- D. Describe and analyze causes, course, and effects of American imperialism
- E. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America
- F. Trace and evaluate causes, developments, and consequences of World War I
- G. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years
- H. Describe causes, course, and consequences of the Great Depression and New Deal and evaluate their impact
- I. Trace and evaluate causes, developments, and consequences of World War II
- J. Describe and analyze significant political, social, economic developments of postwar America
- K. Describe and analyze the international role of the United States in the Cold War Era world
- L. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Rights movements
- M. Describe and analyze post-Cold War political, social, economic, and diplomatic developments

IV. MAJOR CONTENT AREAS

- A. Reconstruction
- B. Industrial Revolution
- C. Progressivism
- D. WWI and WWII
- E. The Depression and The New Deal
- F. Cold War
- G. Post-Cold War

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading assignments
- B. Writing assignments
- C. Discussions
- D. Presentations
- E. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Quizzes and exams