

**I. COURSE INFORMATION**

- A. History 122 World History 1500 to Present
- B. 3 credit hours
- C. Wiesner-Hanks, Ebrey, Beck, Darila, Crowston, and McKay. *The History of World Societies*. 12<sup>th</sup> ed. New York: Bedford St Martin
- D. Prerequisites: None
- E. KRSN: HIS 1040 World History 1500 to Present

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**II. COURSE DESCRIPTION**

This course provides a survey of world history from 1500 to the present and examines the changes, transformations, and developments in civilizations in Asia, Africa, the Americas, Oceania, and Europe.

**III. LEARNING OUTCOMES**

- A. Utilize the basic tools of the craft of history
- B. Describe and analyze change over time and global interactions
- C. Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize historical lenses
- D. Describe and analyze significant political, social, economic, religious, and cultural developments circa 1500-1800 throughout the world
- E. Describe and analyze significant revolutions, ideologies, processes and consequences of industrialization and imperialism circa 1750-1914
- F. Describe and analyze significant political, social, economic, religious, and cultural developments of the contemporary world including: global causes and consequences of WWI WWII, and the Cold-War, competing ideologies of the inter-war period, decolonization, and globalization

**IV. MAJOR CONTENT AREAS**

- A. The Renaissance and Reformation
- B. The Age Of Discovery and the rise of capitalism
- C. Contrast developing societies between Absolutism and Constitutionalism
- D. The Enlightenment and Age of Revolution
- E. WWI, the Great Depression, and WWII

**V. ASSIGNMENTS (may include but are not limited to)**

- A. Assignments
- B. Discussions
- C. Quizzes and exams

**VI. EVALUATION METHODS (may include but are not limited to)**

- A. Attendance and participation
- B. Assignments
- C. Quizzes and exams