

**I. COURSE INFORMATION**

- A. History 250 Latin American History
- B. 3 credit hours
- C. Chasteen, John Charles. *BORN IN BLOOD AND FIRE: A Concise History of Latin America*. 4<sup>th</sup> ed. New York: WW Norton and Company, 2016
- Reed, Michael. *Brazil: The Troubled Rise of a Global Superpower*. Connecticut: Yale University Press, 2016
- Restall, Mathew. *7 Myths of Spanish Conquest*. 1<sup>st</sup> ed. New York: Oxford Press, 2004
- D. Prerequisites: None

**II. COURSE DESCRIPTION**

This course is an examination of the economic, social, political and cultural history of Latin American since independence. Regional identities, such as Central America, and independent national states, such as Cuba and Mexico, are explored. Literary and intellectual trends together with contemporary popular culture are featured in the course.

**III. LEARNING OUTCOMES**

- A. Distinguish the particular development, problems and cultural uniqueness of each country studied
- B. Identify those events, issues and trends common to most Latin American nations
- C. Analyze the historical relationship between the U.S. and Latin America
- D. Discuss major literary and cultural movements in Latin America since independence
- E. Describe the social problems that are specific to Latin America
- F. Analyze the important roles of the Catholic Church and military in the political life of Latin America
- G. Explain the development of national fronts, land reform organizations and guerilla movements in Central and Latin America
- H. Illustrate the degree of dependency of Latin American nations upon U.S. and European economic and foreign policies in the nineteenth and twentieth centuries

**IV. MAJOR CONTENT AREAS**

- A. Pre History/Colonialism
- B. Age of Revolution
- C. Between Liberalism and Conservatism
- D. Slavery and the formation of race
- E. Gender
- F. Changing economics
- G. American Intervention
- H. The Cold War/Post-Cold War

**V. ASSIGNMENTS (may include but are not limited to)**

- A. Reading assignments
- B. Writing assignments
- C. Discussions
- D. Presentations
- E. Quizzes and exams

**VI. EVALUATION METHODS (may include but are not limited to)**

- A. Attendance and participation
- B. Assignments
- C. Presentation
- D. Quizzes and exams