

I. COURSE INFORMATION

- A. Humanities 105 Ethics
- B. 3 credit hours
- C. MacKinnon, Barbara and Andrew Fiala. *Ethics: Theory and Contemporary Issues*. 9th ed. Massachusetts: Cengage, 2018
- D. Prerequisites: None
- E. KRSN: PHL1020

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course investigates humanity's quest to integrate one's own values, morals, norms, and ethics into culture and society, and to pass these standards to each generation. Further, this course will discuss the nature of ethics, good, and evil.

III. LEARNING OUTCOMES

- A. Recognize the significance of moral philosophy in a broader context
 - Students will show familiarity with the philosophical development of various normative ethical theories
 - Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry
 - Students will apply ethical theories to moral problems
- B. Identify and explain basic ethical theories, terminology and concepts
 - Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity
 - Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.
- C. Identify and develop, in writing, philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims
- D. Evaluate, in writing, philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by providing their own positions supported by cogent arguments

IV. MAJOR CONTENT AREAS

- A. Thinking about values
- B. Relativism
- C. Egoism and utilitarianism
- D. Deontology
- E. Virtue ethics
- F. Applied ethics

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading assignments
- B. Writing assignments
- C. Discussions
- D. Presentations
- E. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Essays
- D. Quizzes and exams