

I. COURSE INFORMATION

- A. Leadership 140 Civic Leadership
- B. 3 credit hours
- C. Chrislip, David and Ed O'Malley. *For the Common Good, Refining Civic Leadership*. Kansas: KLC Press, 2013
Green, Chris and Julia Fabris McBride. *Teaching Leadership: Case-in-Point, Case Studies and Coaching*. Kansas: KLC Press, 2015
- D. Prerequisites: None

II. COURSE DESCRIPTION

This course will increase students' understanding of civic leadership in theory and practice. Through case studies and simulations, students will examine how public leaders effect societal change. Through small-group projects on campus and in the community, students will analyze and address leadership challenges and apply their learning to meet those challenges.

III. LEARNING OUTCOMES

- A. Identify and describe differing models of civic leadership
- B. Compare and contrast differing strategies to foster change through civic leadership
- C. Discuss benefits and pitfalls of civic and/or social change in communities
- D. Apply theories and practices of civic leadership to a community change project
- E. Evaluate one's personal leadership style and its impacts on the community change project

IV. MAJOR CONTENT AREAS

- A. Models of civic leadership
- B. Strategies to foster social change
- C. Societal change in communities
- D. Leadership challenges

V. ASSIGNMENTS (may include but are not limited to)

- A. Individual activities
- B. Group activities and discussion
- C. Case studies
- D. Campus/community course project

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments and activities
- C. Quizzes
- D. Exams