

I. COURSE INFORMATION

- A. Psychology 263 Developmental Psychology
- B. 3 credit hours
- C. Stassen Berger, Kathleen. *The Developing Person through the Life Span*. 11th ed. New York: MacMillan Learning, 2020
- D. Prerequisite: PSY 101 General Psychology
- E. KRSN: PSY 2020 Human Lifespan/Developmental Psychology

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course aims to study human development from birth through adulthood across the four domains of physical, social, cognitive, and emotional growth. The course is designed to provide an understanding of growth patterns and behavior consistent with age. This information can be used to deal more effectively with people in our environments and across a variety of settings.

III. LEARNING OUTCOMES

- A. Distinguish among developmental theories
- B. Identify research methods in development
- C. Describe social and emotional development throughout the lifespan
- D. Explain cognitive development throughout the lifespan
- E. Identify physical development throughout the lifespan
- F. Summarize neurological development throughout lifespan
- G. Describe the process of death and dying

IV. MAJOR CONTENT AREAS

- A. Introduction to developmental psychology
- B. Theories of development
- C. Heredity and environment
- D. Prenatal development and birth
- E. The first two years: biosocial, cognitive, and psychosocial development
- F. The play years: biosocial, cognitive, and psychosocial development
- G. The school years: biosocial, cognitive, and psychosocial development
- H. Adolescence: biosocial, cognitive, and psychosocial development
- I. Emerging adulthood: biosocial, cognitive, and psychosocial development
- J. Adulthood: biosocial, cognitive, and psychosocial development
- K. Late Adulthood: biosocial, cognitive, and psychosocial development
- L. Death and dying

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading assignments
- B. Writing assignments
- C. Take home activities
- D. Paper(s)/project/presentation

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments and activities
- C. Paper(s)/ project
- D. Exams and final exam