

**I. COURSE INFORMATION**

- A. Sociology 140 Introduction to Social Work
- B. 3 credit hours
- C. Zastrow, Charles and Sarah L. Hessenauer. *Empowerment Series: Introduction to Social Work & Social Welfare: Empowering People*. 13<sup>th</sup> ed. Cengage Learning
- D. Prerequisites: None
- E. KRSN: SOC 1020 Introduction to Social Work

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

**II. COURSE DESCRIPTION**

This course introduces students to the profession of social work, its concepts, history, philosophy, values, ethics, and practice. Social welfare policies will be examined as they relate to client populations.

**III. LEARNING OUTCOMES**

- A. Define and describe social work-what it is, what it does, and with whom, in what areas of human functioning, in what context, and with what focus
- B. Compare and contrast social work from other helping professions (e.g. psychology, applied sociology, psychiatry, etc.); professional social work from volunteer helping; profession from occupation; and social service organizations from other organizations
- C. Identify and critically examine the philosophical and historical roots of social work and social welfare.
- D. Identify common fields of generalist practice at the various levels of social work interventions (e.g. individuals, families, groups, organizations, and communities)
- E. Identify the social work professional's core values and ethical principles and compare and contrast with the individual student's values and those values held in society (NASW Code of Ethics)
- F. Identify core theories and research that guide social work and social welfare policies, frameworks, perspectives, and generalist practice methods
- G. Identify and examine social and economic justice issues addressed by the social work and social welfare profession, especially those related to poverty, inequality, racism, sexism, homophobia, ageism, and other forms of oppression at the micro, mezzo, and macro levels

**IV. MAJOR CONTENT AREAS**

- A. The profession of social work
- B. Social work practice
- C. Social welfare policy
- D. Client populations and contexts

**V. ASSIGNMENTS (may include but are not limited to)**

- A. Reading assignments
- B. Quizzes and exams
- C. Writing assignments
- D. Semester project
- E. Comprehensive final

**VI. EVALUATION METHODS (may include but are not limited to)**

- A. Reading assignments
- B. Quizzes and exams
- C. Writing assignments
- D. Semester Project
- E. Comprehensive final