

I. COURSE INFORMATION

- A. Spanish 101 Elementary Spanish I
- B. 5 credit hours
- C. Dorwick, Thalla and Ana Maria Perez-Girones. *Puntos De Partida*. 11th ed. New York: McGraw Hill, 2021
- D. Prerequisites: None
- E. KRSN: SPA 1010 Spanish I

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course will teach basic vocabulary and phrases, pronunciation, reading and writing in Spanish. The student will be introduced to Spanish-speaking cultures.

III. LEARNING OUTCOMES

- A. Converse in Spanish at phrase level in present tense using everyday vocabulary and memorized expressions
- B. Write simple strings of related sentences in Spanish present tense on familiar topics
- C. Produce an appropriate response to Spanish aural input in highly predictable situations
- D. Demonstrate comprehension of simple written material in Spanish through speaking, writing or other appropriate response
- E. Compare and contrast aspects of Spanish-speaking cultures with their own cultures

IV. MAJOR CONTENT AREAS

- A. Titles, greetings, farewells, introductions, dates, days of the week
- B. Classroom expressions, colors, numbers, pronouns, present indicative
- C. Gender, number, time, regular verbs, negative and interrogative, possession with de
- D. People, activities, person information, possessive adjectives, descriptive adjectives, present indicative of regular –er and –ir verbs, tener, venir
- E. Weekend activities, needs, preferences, states of mind, pronouns as objects of prepositions, contractions, present indicative of ir, dar, estat; ir & at infinitive, present indicative of eije stem changing verbs, expressions with tener
- F. Restaurants, menus, meals, paying bills, weather, comparative forms regular and irregular, present indicative of o:ve stem changing verbs, present progressive, ser and estar, weather expressions
- G. Chores, family relationships, house parts, demonstrative adjectives and pronouns, present indicative of e:l stem changing verbs, affirmative and relative expressions, saber and conocer, direct object pronouns
- H. Hotel words, tourism, meal times, indirect object pronouns, expressions with gustar, time expressions with hacer, preterit of regular verbs

V. ASSIGNMENTS (may include but are not limited to)

- A. Writing assignments
- B. Listening exercises
- C. Speaking exercises
- D. Reading assignments
- E. Quizzes and exams

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments
- C. Quizzes

D. Exams