

I. COURSE INFORMATION

- A. Women's and Gender Studies 200: Introduction to Women's Studies
- B. 3 credit hours
- C. Gills, Melissa J. and Andrew T. Jacobs. *Introduction to Women's and Gender Studies: An Interdisciplinary Approach*. 2nd ed. New York: Oxford University Press, 2020
- D. Prerequisites: None
- E. KRSN: GCS 1010 Introduction to Women's Studies

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

II. COURSE DESCRIPTION

This course offers an interdisciplinary and cross-cultural approach to understanding historical and contemporary issues affecting women. Students will be introduced to a variety of feminist perspectives and will critically analyze the political, occupational, economic, and religious impact of women's inequality around the world.

III. LEARNING OUTCOMES

- A. Analyze the ways gender intersects with race, ethnicity, sexuality, class and other power hierarchies at local, national and global levels
- B. Critically assess the roles biology and social construction play in shaping gender and sexuality
- C. Identify systems of oppression and contributions of feminist activisms to achieve social change
- D. Apply key concepts from women's, gender, and sexuality studies to analyze gender in critical discussion and writing
- E. Reflect on individual lived experience and develop connections between the personal and the political

IV. MAJOR CONTENT AREAS

- A. Feminist theory
- B. Intersectionality
- C. Women's status and power
- D. Reproductive rights and reproductive health
- E. Sexual rights and sexuality
- F. Women's work
- G. Women, development, and economic sustainability
- H. Women and globalization
- I. Women and religion
- J. Women and politics
- K. Women's movements and networks

V. ASSIGNMENTS (may include but are not limited to)

- A. Reading assignments
- B. Writing assignments
- C. Activities
- D. Papers/projects/presentations

VI. EVALUATION METHODS (may include but are not limited to)

- A. Attendance and participation
- B. Assignments and activities
- C. Papers, projects, and/or presentations
- D. Exams and final exam